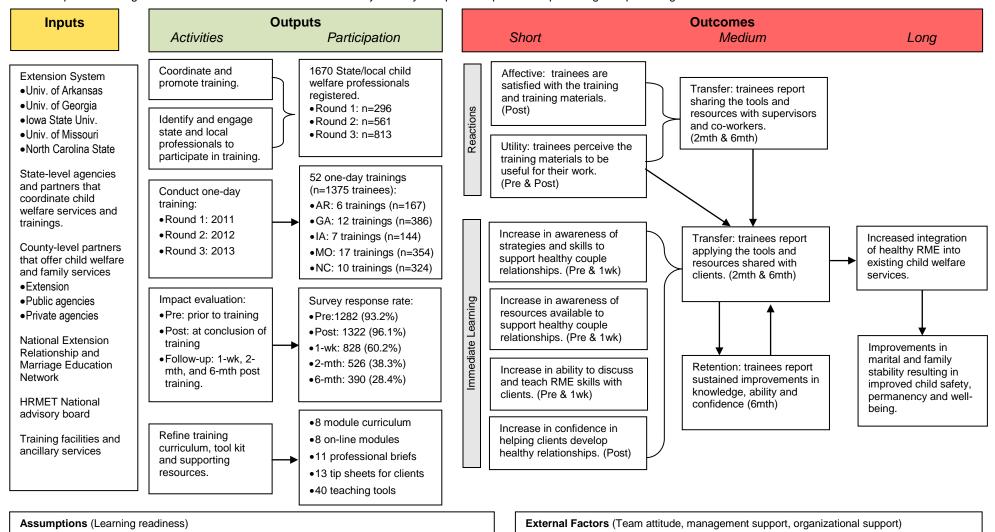
Healthy Relationship and Marriage Education Training Project: One-day Training Logic Model¹

Problem Statement: Families and children receiving child welfare services exhibit high levels of marital and family instability. While child welfare professionals have training to provide families with services that improve child safety, permanency and well-being, they may lack access to knowledge, skills, and resources related to offering healthy relationship and marriage education services that can facilitate family stability and promote positive coparenting and parenting.



- Healthy couple and marital relationships promote child safety, permanency and well-being.
- Child welfare professionals see the value of RME for their clients.
- Child welfare professionals are open to and capable of integrating healthy RME strategies into their existing services.
- Training participants receive support from management and co-workers.
- Training participants struggle with competing demands and availability of agency resources.
- Policies, organizational and external resources, and partnerships exist to support training participants' integration of RME into their services.

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¹ Constructs included in this logic model are based on the Louisville Child Welfare Training Evaluation Theoretical Model described in Antle, B. F., Barbee, A. P. & van Zyl, M. A. (2008). A comprehensive model for child welfare training evaluation. *Children and Youth Services Review, 30*, 1063-1080.